

DPSCD Pre-K Distance Learning Plan



Materials

Pre-K students should be engaged in a variety of activities while at home. It is most important for families to read and talk to their Pre-K children. Please use the tools below to support continued learning with our youngest students.

Learning Resource	Description
Pre-K Lesson Packet	These daily lessons include a video, a reading, and activities. Packets can be picked up at distribution sites or downloaded from the District website.
Lesson Videos	Lesson videos are directly linked in packets. They can also be found on www.detroitk12.org/youtube Search for videos using the video names found in the student work packets.
Microsoft Teams	Through Teams, students will attend live teacher support sessions and will submit their work. Students can access Teams online or by phone.
Teaching Strategies	Daily lessons on the Clothing Study and Getting Ready for Kindergarten. Use these resources to continue with our prescribed curriculum. https://teachingstrategies.com/wp-content/uploads/2020/04/Guided-Learning-Plan-week1_a.pdf
Ready Rosie Health at Home	healthyathome.readyrosie.com Consider watching these short videos to help stay healthy at home. This link includes short videos that explain proper hand washing for children and when parents should take children to the doctor.
ABCmouse.com	ABCMouse.com is offering their lessons in different subjects like math, science, and art for Free, thanks to UNICEF. All you have to do is go to ABCMouse.com/redeem and type in the code "AOFLUNICEF".
Scholastic Learn at Home	scholastic.com/learnathome Scholastic Learn at Home is also offering their lessons for free. You can choose activities from grade levels between Pre-K and 6+. These include e-books kids can read along with, and educational videos under their "Watch and Learn Library."

Schedule

Below, the District recommends a proposed daily schedule. Your child's teacher will provide additional details regarding live teacher support sessions and specific literacy and math activities you can do during intentional teaching time. Your child's teacher will also schedule regular contact calls with students.

We are being very mindful that there are dozens of factors that can make distance learning tough to navigate, and families should plan with their child's teacher what the expected level of engagement will be. With teachers, families, and students working together, the next ten weeks can be a valuable learning opportunity for all of our learners.

Time	Activity	Description
Before 9:00 AM	Daily Literacy Video	Watch the 10-minute lesson video with your child at www.detroitk12.org/youtube
Between 9:00 – 11:00 AM	Live Lesson Support and Independent Activities	Live teacher support on Teams or by phone for thirty minutes. When students are not working with their teacher, students can do: <ul style="list-style-type: none"> • ABCmouse or Scholastic Learn at Home Activities • Read-aloud • Clean up, hand washing, and snack
11:00 – 11:15 AM	Choice Time	This is the time where you allow your child to decide what toys they want to play with. Allow them to play with whatever they like, in the manner that they like (as long as it is safe). But this is the time when you play <i>with</i> them. Follow their lead, join in, be a partner in their play. Do not take control. Play along. Then talk about what you did and what you enjoyed. It is a bonding time and a learning time.
11:15 – 11:30 AM	Intentional Teaching Time	Choose a literacy or mathematics activity. Choose activities from ABCmouse, Scholastic Learn at Home, or activities shared by your child's teacher.
11:30 – 12:00 PM	Outdoor/Gross Motor Time	This time is dedicated to movement. Preferable outside if the conditions are favorable: Run, jump, ride a tricycle, throw, catch – whatever gets your child moving. If going outside is not an option, try to find a place in your home where your child can really move. You may have to move your furniture to the side to create a safe space.
12:00 – 12:20 PM	Read-aloud	Read!! Use the books you have at home. There are also books that you can download or view for free at YouTube or online resources provided. Be sure to talk about what you have read and interact with the literature. Act it out. Use the dolls and action figures that you have at home to retell the story. Write or draw about it in your journal. Most of all – ENJOY the story in as many ways as you can.
12:20 – 12:40 PM	Music and Movement Time	This is a great time to sing songs and dance. Let your child take the lead and move as they choose. Maybe your child can teach you some songs that they have learned in school. Keep a running list so that you can see how many you can sing.

12:40 – 1:00 PM	Lunch and Review of the Day	Talk with your child about what you did today. What you enjoyed about the day and what you are looking forward to for tomorrow. This information may help you when you choose the activity for the next intentional teaching time.
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Grading

Pre-K teachers use the Gold Assessment to determine whether students are exceeding widely held expectations, meeting widely held expectations, or below widely held expectations. Teachers will communicate with families about their child's progress through March 12, 2020, the last day students attended school. Students will not be formally assessed through work completed at home, but teachers will provide guidance to families on the best ways to support their child, given their progress.